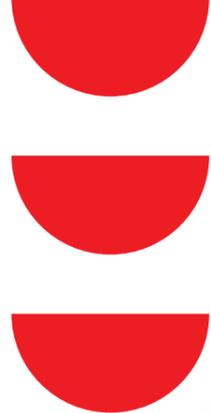




ANNUAL REPORT

2024-2025



About

Educate Girls

Established in 2007, Educate Girls is a non-profit that focuses on mobilising communities for girls' education in India's rural and educationally backward areas. Strongly aligned with the 'Right to Education Act' (RTE), 2009 or the 'Samagra Shiksha' and the National Education Policy (NEP), 2020, Educate Girls is committed to the government's vision of improving girls' access to education.

In partnership with state governments and by leveraging the power of thousands of community-based gender champions on the ground, Educate Girls has set up a holistic, community-based program that helps identify out-of-school girls (aged 6-14), enrol and retain them in school and improves the foundational literacy and numeracy skills for all children. Simultaneously, Educate Girls offers a second-chance program for adolescent girls and young women (aged 15-29) that builds life skills, agency, and educational credentials via open schools (Grades 10 and 12).

Since its inception, Educate Girls has mobilised over 2 million girls for school enrolment and supported over 2.4 million children with remedial learning (including both girls and boys) in over 30,000 villages of Rajasthan, Madhya Pradesh, Uttar Pradesh, and Bihar.



Vision

We aim to achieve behavioural, social and economic transformation for all girls towards an India where all children have equal opportunities to access quality education.



Mission

We leverage existing community and Government resources to ensure that all girls are in school and learning well.



Goal

Our goal is to improve access and quality of education for 10 million learners cumulatively by 2035.

Our Values



Gender Equality

We do not discriminate or judge a person's ability based on gender. We believe in providing equal opportunity to all, irrespective of their gender, and have zero tolerance toward any form of gender bias.



Integrity

We conduct ourselves with honesty, do not compromise on ethics, and inspire trust among all stakeholders. We take responsibility for our words and actions.



Empathy

We understand our stakeholders, accept them, and treat them as unique, valuable individuals.



Collaboration

We work in partnership with all stakeholders to maximise shared knowledge and bring greater value to our efforts. Teamwork is key to achieving superior results.



Excellence

We pursue quality results by continuously applying innovative methods and sharing feedback to improve as individuals and as an organisation.



Real progress begins when communities become champions of girls right to learn.



Letter from the Founder

FY 2024–25 has been a deeply meaningful year in Educate Girls' journey—a year that reminded me why this mission matters, and why we must continue to walk it with courage, compassion, and belief.

This year, we brought 2,85,237 out-of-school girls back into classrooms and ensured that 85% of them stayed in school through our in-school program, Vidya. We also strengthened foundational literacy and numeracy for 1,81,251 children through Gyan Ka Pitara. Through Our second-chance Pragati program, we supported 15,500 adolescent girls and young women to return to education through the state Open School system. Each of these numbers represents a girl claiming her right to education — and a community choosing a different future.

We also reached a defining milestone in our partnership with The Audacious Project. In 2019, we committed to bring 1.56 million of the hardest-to-reach girls into school. By March 2025, we had walked every one of those girls back to the classroom across Rajasthan, Madhya Pradesh, Uttar Pradesh, and Bihar. This achievement is a testament to what is possible when communities, governments, and philanthropy come together with shared purpose.

As we honour this moment, we are already looking ahead. FY 2025–26 marks the start of Educate Girls' Strategy 3.0 — our next five-year chapter with a ten-year vision to reach 10 million learners by 2035. It is shaped by nearly two decades of learning in the field: a clear focus on the highest-need geographies, deep partnership with government systems, and the belief that catalytic philanthropy can unlock change at scale.

I am deeply grateful to the communities who trust us, to our teams and volunteers who lead with courage and care, and to our partners and supporters who walk this journey with us. Your belief makes this work possible.

Thank you.



Safeena Husain

Founder and Board Member,
Educate Girls



No. of Villages Operational

23,425

Out-of-School Girls
(OOSG) Enrolled

2,85,237

% Retention of Girls

85%

Team Balika (Community
Volunteers)

14,675

Students with Improved
Learning Outcomes

1,81,251

Overall Learning Gain English

36%

Overall Learning Gain Hindi

48%

Overall Learning Gain Math

45%

Adolescent Girls Trained
for Life Skills (Bal Sabha)

27,992

Pragati Learners Enrolled

15,500

Female Prerak Ratio

87%

Highlights

2024–2025





Vidya

(6 to 14 years)

Launched in 2007, our in-school Vidya program focuses on enrolling and retaining out-of-school girls aged 6–14 and improving learning outcomes for children in Grades 3–5 through a proven Enrolment, Retention, and Learning (ERL) model. Working in some of India's most rural marginalised and tribal areas, Vidya mobilises a large network of community volunteers called Team Balika to shift community mindsets towards girls' education.

General Program Activities

To maximise our impact and ensure successful program delivery, we prioritise regular training sessions for our staff and Team Balika volunteers throughout the year. These sessions focused on key areas such as increasing enrolment, supporting retention, and improving learning outcomes, equipping all stakeholders with the knowledge and skills needed for effective implementation.



Enrolment

Our field teams and Team Balika volunteers continued to conduct home visits to identify Out-Of-School Girls (OOSG) and address the concerns of parents. During these meetings, they highlighted the importance of education and addressed their challenges. Some of the families of the OOSG lacked government-mandated identification documents such as the Aadhaar Card¹ in Uttar Pradesh and the Samagra Samajik Suraksha Mission ID (SSSM-ID)² in Madhya Pradesh, which are necessary for enrolment.

Recognising this challenge, we took a proactive, multi-phase approach throughout the year

No. of Team Balika Trained

11,592

No. of Staff Members Trained

2,433

to ensure that documentation issues did not stand in the way of the enrolment of OOSG. Additionally, we facilitate access for residential schooling facilities such as Kasturba Gandhi Balika Vidyalaya (KGBV) of OOSG whose families were hesitant about travelling long distances for schooling.

In Uttar Pradesh, we supported the Government's School Chalo Abhiyan³ and Mission Prerna⁴ in raising awareness about girls' education. In Madhya Pradesh, we collaborated with government school teachers under the Griha Sampark Abhiyaan⁵ to track students who are frequently absent from school and facilitate their re-enrolment in school.

¹ Aadhaar is India's national digital ID system — a 12-digit unique identification number issued to residents based on biometric and demographic data.

² Samagra Samajik Suraksha Mission (SSSM) ID is a unique identification number issued by the Government of Madhya Pradesh to ensure integrated access to welfare schemes and social security benefits.

³ School Chalo Abhiyan is a statewide campaign in Uttar Pradesh aimed at ensuring enrolment and retention of all children, especially those from marginalised communities.

⁴ Mission Prerna is an initiative by the Department of Basic Education, Uttar Pradesh, to transform the educational landscape.

⁵ The Griha Sampark Abhiyaan is an initiative launched by the Madhya Pradesh government to boost student enrolment in government schools.



Additionally, we mobilised and engaged with the community and its influential members through our community mobilisation activities: Gram Shiksha Sabha (Village Education Meeting) and Mohalla Meetings (Neighbourhood Meetings). These meetings provided platforms for parents, teachers, and community members to share their opinions and concerns, enabling us to identify barriers, propose potential solutions, and mobilise support through our field staff and Team Balika.

No. of Girls Provided Documentation Support

38,382

No. of Door-to-Door Contacts Made

7,36,674

No. of Gram Shiksha Sabhas Conducted

1,595

No. of Mohalla Meetings Conducted

7,066

No. of Out-of-School Girls Enrolled

2,85,237



Holding the Classroom Door Open for Two

For Shazia and her sister, they loved going to school but had to drop out. From Barwani district, Madhya Pradesh, their family migrated frequently to other cities in search of work, making bamboo baskets and taking up daily wage labour. As the eldest daughter, Shazia took on household chores and cared for her siblings, while education slowly slipped out of her daily life.*

While travelling from one place to another, she would often watch other children go to school and speak about wanting to return, this time with her sister by her side.

During a door-to-door survey, an Educate Girls Field Coordinator identified the girls' desire to learn and organised a Mohalla Meeting (neighbourhood) with teachers and community leaders. The family was counselled on the importance of education and informed about relevant government schemes and livelihood options that could help ease financial pressures. With these barriers addressed, the family agreed to enrol both daughters.

Today, Shazia and her sister attend school regularly, learning side by side, with the chance to stay and grow together.

**Name changed to protect the identity of the minor*



***Image for representation purposes*



Retention

To ensure that the enrolled girls remain in school, we continued to engage with the School Management Committees (SMC)⁶. We trained the SMC members in fulfilling their roles and responsibilities efficiently and oriented them in preparing the School Improvement Plans (SIPs) aligned with five key Right to Education (RTE) norms: adequate teacher-student ratio, separate girls' toilets, clean drinking water, boundary walls, and mid-day meal facilities.

Additionally, we established Bal Sabhas⁷, democratically elected Girls' Councils of 13 adolescent girls leaders from Grades 6 to 8 in selected schools, and trained them on Life Skills Education to build their confidence and leadership.

⁶ The Right to Education (RTE) Act, 2009 mandates a 15-member School Management Committee (SMC) in every school to oversee governance and infrastructure.

⁷ Bal Sabha is a democratically-elected Girls' Council of 13 girls in grades 6–8, aligned with WHO life skills sessions to build leadership through topics like self-awareness, empathy, communication, decision-making, and problem-solving.

No. of School Management Committees Formalised

6,267

No. of School Improvement Plan Beneficiaries

28,31,862

No. of School Management Committee Members Trained

60,463

No. of Adolescent Girls Leaders Trained

27,992

No. of School Improvement Plans Prepared

4,828

Bal Sabha Formalised

2,155

When Education Made Space for Her Voice

After completing primary school, Anjali faced many problems. Her family's limited income and the distance to the nearest secondary school made daily travel impossible. However, with support from Educate Girls, she was enrolled in Grade 6 in the nearest residential school in Fatehpur district, Uttar Pradesh to complete her education.*

Although Anjali attended class regularly and dedicatedly finished her homework, she remained quiet and hesitant to participate in class. Academic lessons alone did not help her become confident.

This began to change through Life Skills Education facilitated by Educate Girls in the school. The sessions focused on communication, decision-making, and working with others, creating a safe space for girls to speak and engage. Gradually, Anjali started sharing her thoughts, participating in group activities, and asking questions in class.

As her confidence grew, so did her engagement with learning. Today, Anjali continues her education with pride, participating actively in the classroom and engaging deeply with her learning, with a renewed belief in her ability to succeed.

**Name changed to protect the identity of the minor*



No. of Schools using Gyan Ka Pitara

3,966

No. of Beneficiaries Learning via Gyan Ka Pitara

1,81,251

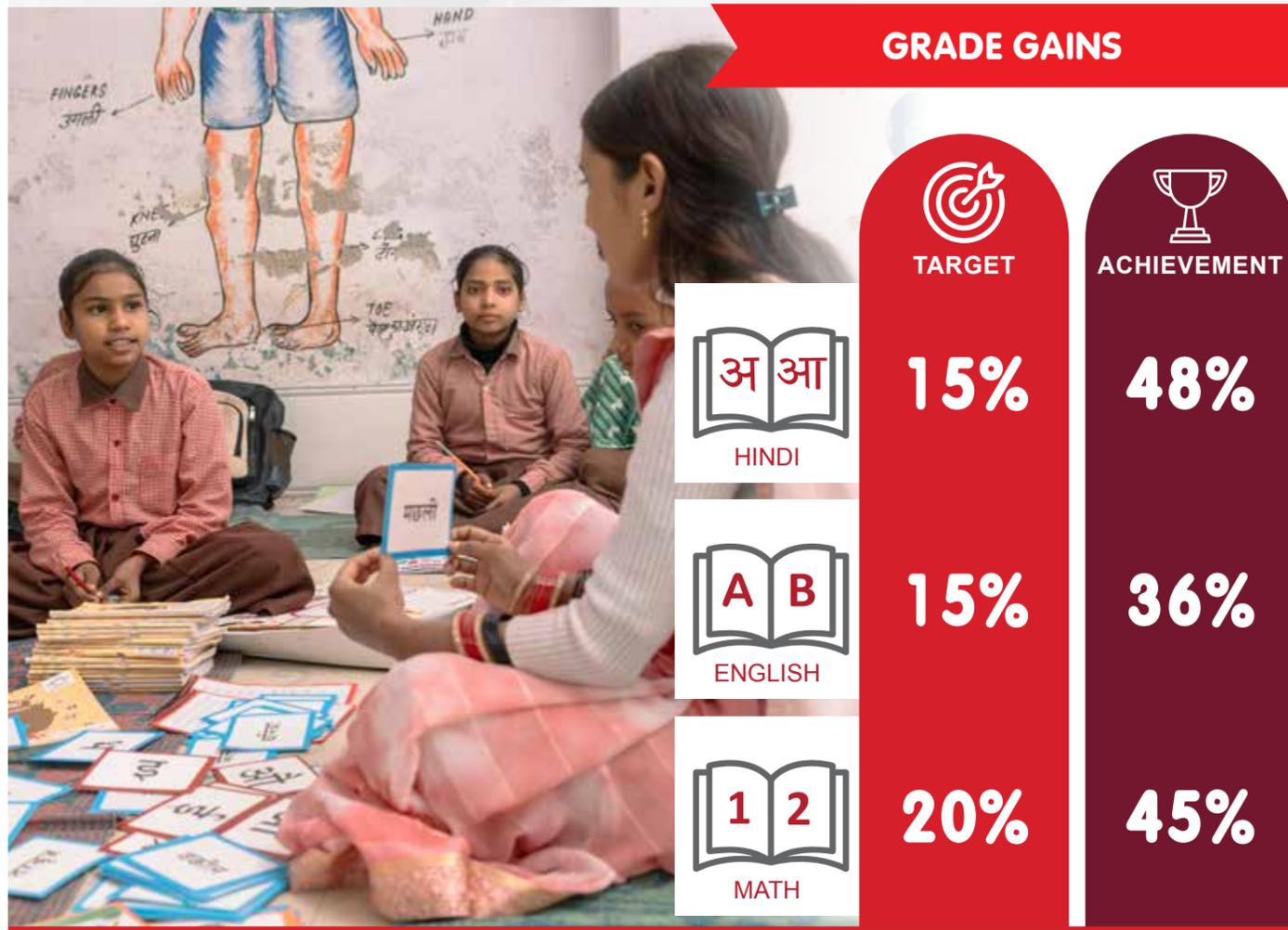
We retained 85% of 4,11,461 Out-of-School Girls enrolled in FY 23–24

Learning

We work with children in some of the most rural, remote and tribal geographies in India, most of whom belong to marginalised and underrepresented communities. Many of these children are first-generation learners and often lack a conducive learning environment at home. To address this, we continued to implement Gyan Ka Pitara (GKP), our supplementary, remedial learning curriculum, in schools with poor learning outcomes and with single-teacher availability.

GKP is a child-friendly program divided into 5 levels, designed to improve foundational literacy and numeracy skills for children in Grades 3 to 5. We also conducted baseline and endline assessments at the beginning and end of the academic year to measure students' progress in Hindi, English, and Mathematics.





Volunteer Engagement

Team Balika, our network of dedicated community-based volunteers, are the backbone of our programmatic implementation on the ground. Their motivation and growth are essential to sustaining and scaling our impact. Recognising this, we initiated the Volunteer Engagement, starting FY 2018–19, to invest in their development, leadership, and recognition. The following are some of the key highlights from this year:

- Over 40 Team Balika volunteers were nominated for prestigious national recognitions, including the iVolunteer Hero Awards¹⁰, CII Women Leadership Awards¹¹,

and Sanjay Ghosh Grassroots Leadership Awards¹². Notably, two Team Balika volunteers were finalists at the iVolunteer Hero Awards 2024, reflecting their outstanding commitment to grassroots change.

- 18 Team Balika volunteers were nominated for prestigious fellowships such as the Gandhi Fellowship, SBI Youth Fellowship, and Plustrust Rural Women Edupreneur Fellowship.
- 52 Team Balika volunteers have been placed in diverse organisations such as Amazon, Flipkart, Lulu Mall, NRLM, private schools, microfinancing companies, hospitals, and NGOs across Uttar Pradesh and Rajasthan.
- Team Balika volunteers at Women's Premier League: 452 Team Balika volunteers attended WPL matches in Lucknow, Uttar Pradesh, with Team Balika volunteer Ankita Yadav presenting the Player of the Match Award to Georgia Voll at the post-match presentation ceremony.

⁸ The Maha Kumbh Mela is a pilgrimage held once every 12 years at four sacred river locations in India. It is the world's largest religious gathering, attracting millions of devotees and visitors. This year, it was held in Prayagraj, Uttar Pradesh.

⁹ Basic Shiksha Adhikari (BSA) refers to the district-level education officer responsible for overseeing elementary education in India.

¹⁰ The iVolunteer Hero Awards recognise individuals creating social impact through volunteer service.

¹¹ The CII Women Leadership Awards honour influential female leaders across sectors.

¹² The Sanjay Ghosh Grassroots Leadership Awards celebrate community leadership initiatives.

Vidya Kumbh Initiative

During the Maha Kumbh⁸ in Prayagraj, we launched the Vidya Kumbh initiative to support children from marginalised communities, including sanitation workers' families who migrated for the event. In partnership with the Basic Shiksha Adhikari⁹ and local authorities we set up two temporary schools within the Kumbh area. This was inaugurated by IAS officer Ms. Akansha Rana. These learning hubs provided a safe and engaging space for over 350 children, delivering interactive Gyan Ka Pitara sessions with the support of Team Balika volunteers, headmasters, and teachers. Government-recognised certificates were issued at the end of the program, enabling children to rejoin school without losing a year despite their temporary migration.





Pragati

(15 to 29 years)

Launched in 2021, our second-chance Pragati program addresses the educational gap for adolescent girls and young women (aged 15–29) through a structured, community-driven village-based camp model. By establishing village-based learning camps, Pragati creates accessible pathways for girls to attain their Grade 10 credentials through government-run state open schools. Beyond academic support, Pragati equips girls with essential life skills, fostering confidence and long-term empowerment.

Finding Her Way Back

Puja did not step away from education because she lost interest. She was forced to step away because circumstances left her with very little choice. In Udaipur district, Rajasthan, financial constraints and social expectations made her drop out after Grade 9. While her friends continued their education,



Puja stayed home, managing household chores and wondering if she would ever complete her education.

Her path opened again when a Prerak from Educate Girls began engaging with her family. Through repeated conversations, her parents slowly began to see what continuing her education could make possible. With this support, Puja prepared her documents and enrolled in Rajasthan State Open School.

Returning after a long gap was not easy. The structured environment at the village learning camp, regular assessments, and steady guidance helped her rebuild confidence. Puja began participating actively, tracking her progress, and committing herself to prepare for her Class 10 examinations. Despite ongoing challenges, she has reclaimed her right to education and is moving forward with determination.

**Image for representation purposes*

Pragati
Learners Enrolled

15,500

Female Prerak
Ratio

87%



Camp Delivery

Each camp cycle includes academic sessions aligned with Grade 10 subjects, as well as life skills, digital literacy, financial literacy, and other 21st-century skills. We are currently implementing this model in Rajasthan, Bihar and Madhya Pradesh, with 15,500 learners enrolled for their Grade 10 exams via state open schools.



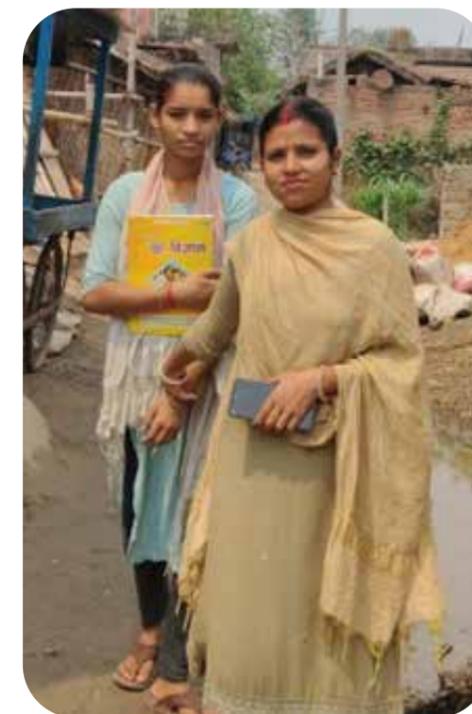
When Learning Had to Move, Not Stop



Priyanka had already seen how quickly education could be disrupted. Married at an early age, she could not continue her studies after completing Grade 12. Living in Munger district, Bihar, she knew that for girls in her community, education often ended the moment circumstances changed.

As a Prerak, Priyanka opened her home for learning sessions, creating a space where adolescent girls and young women could study together. When severe flooding from the Ganga forced families to leave their homes, that space disappeared overnight. Her house was submerged, learners were scattered across safer locations, and education once again stood at risk.

Priyanka refused to let this stop them. Using her mobile phone, she stayed in touch with every learner, conducting classes through calls and video sessions and sharing study material over WhatsApp. In the middle of displacement and uncertainty, she kept routines alive and encouraged girls to continue studying. Today, as her community recovers, Priyanka is preparing to restart the village learning camp. Her response during the floods ensured that education continued, even when everything else came to a halt.





State Updates

Rajasthan

- **First Cohort enrolled in FY 2023–24:**
- Out of 10,934 learners enrolled under the Rajasthan State Open School (RSOS) in FY 2023–24, 71% appeared for the Grade 10 board exams, and 53% successfully earned their credentials.

New Cohort for FY 2024–25:

- We carried out extensive community mobilisation efforts, including Pragati Sabha (Community Gatherings) and Pragati Karyashala (Focused Workshops), to penetrate within

the community and enable a mindset shift.

- For the 12,000 learners enrolled this year in Rajasthan, we concluded Neev Camps (pre-camp readiness sessions) and started implementing Prayas Camps (Main Camp) to support Grade 10 exam preparation.

Bihar

- **First Cohort enrolled in FY 2023–24:**
- In FY 2023–24, we enrolled 500+ learners in the Bihar Board of Open Schooling and Examination (BBOSE) and their Grade 10 exams, originally scheduled for January, are now postponed to June 2025.

- We provided ongoing support to learners, helping them revise their lessons and complete practice papers in preparation for the exams.

New Cohort for FY 2024–25:

- We launched the main Grade 10 academic sessions under Prayas Camps for 3,000+ learners enrolled in the BBOSE in FY 2024-25.
- We completed the Neev (Pre-camp readiness) camp sessions with learners, and the Prayaas (Main Camp) camp sessions are underway.

Madhya Pradesh

- We launched the pilot of our camp delivery in the Dhar district.

Chhattisgarh

- We finalised the Balod district for our camp pilot in Chhattisgarh with community mobilisation activities underway.

Graduation Ceremony:

Under the Pragati program, Educate Girls organised graduation ceremonies across six districts in Rajasthan to celebrate girls and young women who completed their Grade 10 examinations through the Rajasthan State Open School Board. Over 1,400 learners returned to education and achieved this milestone.

The ceremonies brought together learners, Preraks, community stakeholders, NGO partners,

and District Education Officers, demonstrating the strength of collective action. Through these events, Educate Girls recognised academic achievement and reaffirmed its commitment to expanding educational opportunities for girls.





Maitri

Educate Girls strengthens its work through partnerships with grassroots civil society organisations under the Maitri approach, which is integrated across both programs, Vidya and Pragati. Through Maitri, Educate Girls collaborates with organisations rooted in rural communities to expand access to quality education for girls, adolescent girls, and young women, while building local capacity in a cost-effective and sustainable manner.

Under the Vidya program, Educate Girls worked with 14 partner organisations across 22 districts in Bihar, covering 9,308 villages. These partnerships focused on mobilising the enrollment of OOSG aged 6–14 years into local schools and supporting their retention. A total of 73,941 girls were enrolled, with an overall retention rate of 89%.

Under the Pragati program, this year, Educate Girls partnered with three civil society organisations in Rajasthan, reaching 5,470 adolescent girls and young women across three districts. Following participation in structured learning camps, 4,620 learners appeared for examinations, with 41.5% successfully clearing all papers on their first attempt.



Government Partnerships

National Level Updates

We have established a Central Advisory Group (CAG) of distinguished sector leaders and mentors to support us in expanding into states where the need is greatest. This esteemed group includes former government officials, education experts, and leaders from Civil Society Organisations, namely:

- Ms. Stuti Narain Kacker (Former Chairperson of the National Commission for Protection of Child Rights)
- Mr. Rakesh Ranjan (Former Mission Director of NITI Aayog)
- Mr. Jagdish Mitra (Board Member, National Skill Development Corporation)
- Prof. C. B. Sharma (Director of Education, Indira Gandhi National Open University)
- Prof. Venita Kaul (Emeritus, Ambedkar University)
- Dr. Sukanya Bose (National Institute of Public Finance and Policy)
- Mr. Narendra Damodaran (Former Director, PRADAN)
- Dr. Anjaiah Pandiri (Executive Director, CHILDLINE)

The CAG met twice this year to discuss strengthening distance education and creating high-quality

learning content. In the latest CAG meeting held in March 2025, the focus was on creating meaningful, high-quality content tailored to learners' needs. A working group is being formed to design a robust curriculum framework for distance learning.

In December 2024, we signed a three-year Memorandum of Understanding with the National Skill Development Corporation (NSDC)¹³ to co-design and pilot the Skill Voucher Scheme, which aims to provide skill training and financial support to young learners.

In 2025, we were onboarded as one of the development partners by NITI Aayog¹⁴ to implement our interventions in aspirational districts where we are currently active. Under this partnership, we will focus on improving key academic transitions to higher grades and enhancing foundational literacy and numeracy through our in-school remedial learning curriculum.



We will focus on improving academic transitions to higher grades and enhancing foundational literacy and numeracy through our in-school remedial learning curriculum.



¹³ National Skill Development Corporation (NSDC) is a public-private partnership promoting skill development in India.
¹⁴ NITI Aayog is the Government of India's policy think tank promoting cooperative governance and development.

Major Organisational Highlights

FY 2024–25 marked a defining milestone in Educate Girls' journey, as the organisation completed The Audacious Project—one of the largest education initiatives. This milestone represented the culmination of six years of focused effort to bring OOSG back into classrooms and strengthen foundational learning at scale across some of the country's most remote and underserved regions.

In 2018, Educate Girls identified a critical insight: of the 4.1 million OOSG aged 6–14 in India, 40% lived in just 5% of the country's villages. This finding shaped the organisation's scale strategy. With support from

The Audacious Project and 11 philanthropic partners, Educate Girls expanded its reach to over 30,000 villages across Rajasthan, Madhya Pradesh, Uttar Pradesh, and Bihar.

By March 2025, we had walked every one of those girls back to the classroom across Rajasthan, Madhya Pradesh, Uttar Pradesh, and Bihar.

A total of 1.56 million OOSG were mobilised for enrolment in school, while more than 9,16,000 children received remedial learning support, achieving learning gains equivalent to two additional academic years.

Over 77,000 adolescent girls participated in life skills sessions, and more than 2,60,000 School Management Committee members were trained to strengthen school governance.

As Educate Girls closes the Audacious chapter, the organisation enters Strategy 3.0 with renewed focus. By 2035, Educate Girls aims to reach 10 million learners through Vidya program (ages 6–14), Pragati program (ages 15–29), and deeper partnerships with governments to drive systemic change.

DECLARATION ON COMPLIANCE WITH THE PROVISIONS OF THE PREVENTION OF SEXUAL HARASSMENT (POSH) ACT, 2013

In accordance with the provisions of the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013, Foundation to Educate Girls Globally (FEGG) is committed to providing a safe and secure working environment that enables its employees, irrespective of gender, to work without fear of prejudice, gender bias, or harassment.

FEGG has constituted an Internal Complaints Committee in compliance with the requirements of the Act to address complaints regarding sexual harassment. FEGG also conducts regular training sessions and awareness programs for its

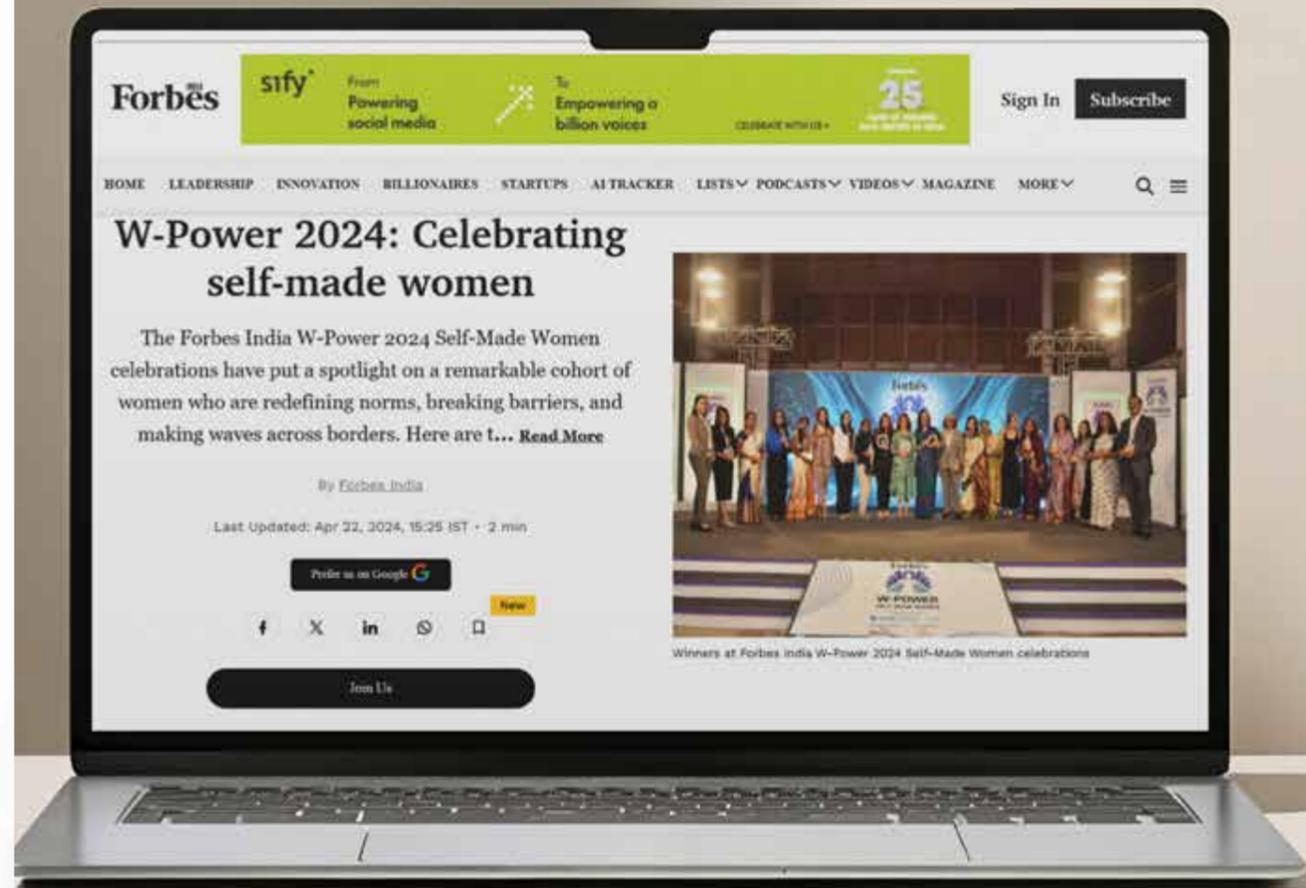
employees to sensitise them about their rights and responsibilities under the Act.

During the financial year 2024-25, the following is reported in compliance with the POSH Act:

- Number of complaints received during the year: 2
- Number of complaints disposed of during the year: 2
- Number of complaints pending as on the end of the financial year: Nil

We affirm that FEGG has complied with the provisions of the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013.

EDUCATE GIRLS IN THE PRESS



Stanford SOCIAL INNOVATION Review



rediff

The Indian EXPRESS

indiacsr Corporate Sustainability & Responsibility Since 2009 | indiacsr.in

Awards

And Recognition

Award by State Government

Educate Girls received the Rajasthan State Recognition Award from CM Bhajanlal Sharma and Deputy CM Diya Kumari. This prestigious award celebrates our impact in empowering women and girls across Rajasthan, ensuring every girl gets the chance to learn and build a better future for herself and her community.

Prestigious Honour

Our Founder, Safeena Husain, was conferred with an honorary doctorate by the London School of Economics for her contribution to girls' education in India.

Award

Safeena Husain, was also honoured with the Express Award for Women Entrepreneurs 2025 by Financial Express for her outstanding contribution in advancing Education and Skill Development.

Thought Leadership

- Educate Girls attended the 2024 United Nations General Assembly (UNGA) held at the UN Headquarters in New York.
- Safeena Husain, moderated a plenary session on 'Nurturing Tomorrow's Leaders: The Role of Education in Sustainable

Development' at the AVPN Conference March 2024.

- Safeena Husain and Larry Kramer, President of the London School of Economics, discussed why girls' education is one of the best investments that a country can make and how Safeena intends to continue to scale up Educate Girls to improve millions of lives at a public event organised by the Marshall Institute, London School of Economics.
- Safeena Husain was invited to speak at the Philanthropy Australia Conference on 'Accelerating impact at scale through investing in women and girls' and at EDHeroes Forum – 'Towards bridging the gender gap in Education'.
- Akhil Agrawal, our Head of Impact, was a panellist at the Transformation Summit organised by Dell Technologies & Indian Express.
- Our CFO, Vijaylakshmi Saxena, spoke at the 11th India CSR & ESG Summit by CSRBOX as a panellist on "Unlocking Impact with Social Stock Exchange and Blended Finance".



Board Members

“

Our Board brings diverse expertise and a unified commitment to advancing our mission with clarity, responsibility, and vision.



Dr. Ganesh Natarajan
 Founder and Executive
 Chairman
*5F World, a platform for
 Digital Startups, Skills and
 Social Ventures in the
 country*

With over 30 years of experience in Manufacturing, Information Technology Franchising and Education, Dr. Natarajan has served as CEO for Aptech & Zensar Technologies.



Ireena Vittal
 Former Partner
McKinsey & Co.

An independent director on the boards of some of India's best known companies, Ireena has 24 years of experience in the business sector, and she works on issues related to India's urban agenda and agri-markets.



Luis Miranda
 Chairman and Co-Founder
*Indian School of Public
 Policy*

Luis is also the Chairman of the Centre for Civil Society and CORO and a Co-Founder of Take Charge and has been involved in setting up 2 highly successful companies – HDFC Bank and IDFC Private Equity.



Sumit Bose
 Former Union Finance
 Secretary and Revenue
 Secretary in the Ministry of
 Finance,
Government of India (GOI)

Serving as an Independent Director on the boards of several companies, Sumit was responsible for the launch of the Sarva Shiksha Abhiyan (SSA) as a Joint Secretary in the Department of Elementary Education.



Safeena Husain
 Founder and Board
 Member
Educate Girls

Safeena worked extensively with underserved communities in South America, Africa and Asia before founding Educate Girls. A London School of Economics graduate, she led the world's first Development Impact Bond in education.



Ujwal Thakar
 Former CEO
Pratham and GiveIndia

Ujwal Thakar has rich and varied experience across the banking, financial, and development sectors in India, and has recently co-founded Ujwal Impact Advisers (UIA), a virtual pro-bono organisation, along with seven other senior professionals.



Partners



Investing in girls' education is an investment in families, communities, and the future we share.

 Government of Rajasthan	 Government of Madhya Pradesh	 Government of Uttar Pradesh	 RG Manudhane Foundation	 Central Depository Services Limited	 Credila Financial Services Limited	 Pole Star	 Signet Excipients Pvt Ltd
 Bohemian Foundation	 Harisha and Bina Shah Foundation	 Fidelity Asia Pacific Foundation	 Jasmine Social Investments	 SIDBI Swavalamban Foundation	 Ipsos Foundation	 Cipla Foundation	 Hamilton Housewares Pvt Ltd
 LGT Venture Philanthropy	 National Payment Corporation of India	 Oracle	 Philanthropy Asia Alliance	 IMC Securities	 ITC	 Cartier Philanthropy	 Ray & Tye Noorda Foundation
 The Audacious Project	 Vitol Foundation	 The Life You Can Save	 Skoll Foundation	 AKO Foundation	 IDBI Bank	 Capri Global Capital Limited (CGCL)	 Apraava Energy Private Limited



Partners

Koita Foundation	Turn.io	Sunjewels	M K Hamied Foundation
Samir Mody	Shubhapti Family Trust	KKR	Trigyn Technologies
Vijaykumar V Iyer	Asha for Education	Surya Jhunjnuwala	The Generation Foundation
ACS	Starbucks	Shantu Devinder	Tara Capital Partners India Private Limited
Community Foundation Ireland	Gayatri Sharma	Chandrasekhar Sharma	Debashis Chakraborty

“

Our partners share our belief that investing in girls education strengthens families, communities, and the future of the nation.

“

ORACLE® FINANCIAL SERVICES

At Oracle Financial Services Software, we are proud to partner with Educate Girls in advancing the cause of girls' education and empowerment at the grassroots level. Over the past year, we've witnessed the organisation's unwavering commitment to ensuring that every girl is enrolled, retained, and learning. Their deep community engagement and scalable model continue to deliver impact. We particularly value their efforts to integrate life skills for adolescent girls, equipping them with confidence and opportunities for the future. It has been a privilege to support their mission, and we look forward to building on this impactful collaboration.

”

New Partners



IMC Securities

IMC is a leading global trading firm powered by a cutting-edge research environment and a world-class technology backbone. Founded in 1989, IMC employs more than 1,900 talented individuals across offices in Europe, the US, Asia-Pacific, and India. Its core business is to provide essential liquidity in financial assets on trading venues, and to deliver the best outcome in value and risk to investors. IMC India is currently supporting the Pragati program in Udaipur, Rajasthan, helping adolescent girls and young women gain a second chance to return to education and pursue better opportunities.



Credila Financial Services Limited

Established in 2006, Credila Financial Services Limited, is the first non-banking financial company (NBFC) in India to specialise in education loans. The Company is one of the pioneers to offer customised education loan solutions. Credila supports the Vidya program in Bahraich, Uttar Pradesh, which helps identify, enrol, and retain out-of-school girls aged 6 to 14 and improve foundational skills in literacy and numeracy for children in Grades 3 to 5.



Apraava Renewable Energy Pvt Ltd

Founded in 2002, Apraava Energy is India's leading integrated energy solutions provider, jointly owned by the CLP Group, one of the largest investor-owned power businesses in Asia and La Caisse (formerly CDPQ), a global investment group. Apraava has evolved from being a single-asset business to a forward-looking, climate-conscious organisation spread across 13 states in India. Apraava supports Vidya program in Rajasthan's Jaisalmer district, a focused initiative in the aspirational block of Fatehgarh, which helps identify, enroll, and retain out-of-school girls aged 6 to 14 and improve foundational skills in literacy and numeracy for children in Grades 3 to 5. Over the next three years, the program will reach more than 5,000 students, with a strong emphasis on bringing 2,000 out-of-school girls back into mainstream education and improving overall learning outcomes.



Financial

INCOME & EXPENDITURE

DONATIONS AND GRANTS RECEIVED	OTHER INCOME
₹ 12,696.13 LAKHS	₹ 661.54 LAKHS
TOTAL INCOME	TOTAL EXPENDITURE
₹ 13,357.67 LAKHS	₹ 11,475.47 LAKHS

Balance Sheet for the year ended 31st March, 2025

Particulars	Notes	As at	As at
		31st March 2025	31st March 2024
		Amount (₹ in Lakhs)	Amount (₹ in Lakhs)
I. NPO FUNDS AND LIABILITIES			
1 NPO funds			
General fund	3(i)	8,571.47	6,760.25
Accumulation u/s 11(2) of Income Tax Act, 1961	3(ii)	1,794.70	1,723.72
		10,366.17	8,483.97
2 LIABILITIES			
Non-current liabilities			
Long-term provisions	4	473.21	507.01
Current liabilities			
Other current liabilities	5	2,842.62	442.81
Short-term provisions	6	58.36	56.78
		2,900.98	499.59
Total		13,740.36	9,490.57
II. ASSETS			
1 Non-current assets			
Property, plant, equipment and intangible assets			
Property, plant and equipment	7A	140.54	229.11
Intangible assets	7B	28.15	32.77
		168.69	261.88
Long-term loans and advances	8	55.93	70.32
Other non-current assets	9	2,993.50	73.98
		3,218.12	406.18
2 Current assets			
Cash and bank balances	10	10,377.34	8,949.40
Short-term loans and advances	11	60.67	79.70
Other current assets	12	84.23	55.29
		10,522.24	9,084.39
Total		13,740.36	9,490.57

See accompanying notes 1 to 28 forming part of the financial statements

In terms of our report attached

For Foundation to Educate Girls Globally

For N. A. Shah Associates LLP
Chartered Accountants
Firm registration no. :116560W/W100149

Ujwal Thakar
Non-Executive Director
DIN: 02333399

Ganesh Natarajan
Non-Executive Director
DIN: 00176393

Dhaval B. Selwadia
Partner
Membership no. : 100023

Gayatri Nair Lobo
Chief Executive Officer

Vijaylakshmi Saxena
Chief Financial Officer

Place : Mumbai
Date: 27th May 2025

Place : Mumbai
Date: 27th May 2025

Statement of Income and Expenditure for the year ended 31st March, 2025

Particulars	Notes	Year ended	Year ended
		31st March 2025	31st March 2024
		(₹ in Lakhs)	(₹ in Lakhs)
I Income			
Donations	13	12,696.13	12,900.18
Other income	14	661.54	496.21
Total income		13,357.67	13,396.39
II Expenditure			
Program expenses	15	3,746.65	5,277.69
Employee benefits expenses	16	7,009.62	7,460.14
Depreciation and amortization expenses	7	143.97	184.34
Other expenses	17	575.23	469.56
Total expenses		11,475.47	13,391.73
Excess/(Deficit) of income over expenditure for the year (I-II)		1,882.20	4.66

See accompanying notes 1 to 28 forming part of the financial statements

In terms of our report attached

For Foundation to Educate Girls Globally

For N. A. Shah Associates LLP
Chartered Accountants
Firm registration no. :116560W/W100149

Ujwal Thakar
Non-Executive Director
DIN: 02333399

Ganesh Natarajan
Non-Executive Director
DIN: 00176393

Dhaval B. Selwadia
Partner
Membership no. : 100023

Gayatri Nair Lobo
Chief Executive Officer

Vijaylakshmi Saxena
Chief Financial Officer

Place : Mumbai
Date: 27th May 2025

Place : Mumbai
Date: 27th May 2025



Glossary

Door-To-Door Survey

Educate Girls conducts door-to-door surveys when it enters a new program geography. The staff and Team Balika volunteers visit each and every household to identify out-of-school girls (OOSG).

Gram Shiksha Sabha (GSS) / Mohalla Meeting (MM)

Gram Shiksha Sabha (village education meets) and Mohalla Meetings (neighbourhood) are organised to sensitise the community on the importance of girls' education and help distribute responsibility between the village leaders, elders, school administration, organisational staff, and Team Balika volunteers.

Gyan Ka Pitara

Gyan Ka Pitara (meaning 'Repository of Knowledge') is a supplementary-based remedial learning curriculum created and designed by Educate Girls in partnership with Sol's Arc, a leading pedagogy expert. The curriculum is built to improve learning levels in English, Hindi and Math of students (boys and girls) studying in Grades 3-5.

Kasturba Gandhi Balika Vidyalaya (KGBV)

Kasturba Gandhi Balika Vidyalaya are government-run residential schools for girls studying in Grades 6-8.

Life Skills Education Program (LSE)

Educate Girls provides training to adolescent girls in life skills like problem solving, decision making and interpersonal skills to boost their confidence. The training also includes tools to enhance leadership, public speaking and communication skills.

Prerak

A Prerak is a compassionate adult who guides and mentors learners to develop their skills, confidence and agency.

School Management Committee (SMC)

This committee is a 15-member council comprising parents, teachers, village elders and students in every school.

School Improvement Plan (SIP)

This plan is prepared by the SMC for improvements in school infrastructure, including facilities like electricity, drinking water, roof, boundary walls, and separate toilets for girls, etc. Educate Girls' staff and Team Balika volunteers assist the SMC in preparing such plans.

Team Balika

Team Balika volunteers are unpaid village-based community members associated with Educate Girls. They champion girls' education by supporting Educate Girls' staff in implementing all the program activities in schools at the village level.





educate girls

Head Office (India)

C103/C104, 1st Floor, Remi Bizcourt, Shah Industrial Estate,
Off Veera Desai Road, Andheri West,
Mumbai 400053, Maharashtra

info.in@educategirls.ngo | www.educategirls.ngo

[Website](#) [Facebook](#) [Twitter](#) [Instagram](#) [LinkedIn](#) [Blog](#) [YouTube](#)

Educate Girls is a project of 'Foundation to Educate Girls Globally' (FEGG) in India
FEGG is registered under section 8 of the Indian Companies Act, 2013