



educate girls

Fantastic **15** Years



ANNUAL REPORT

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**Celebrating
fantastic
15 years of
educating girls**

Glossary

Camp Vidya

(Community-based Learning initiative)

Adapting with the changing times, Educate Girls conceptualized a community-based learning program (CBL) known as 'Camp Vidya'. This initiative tackles the problem of closed schools during the COVID-19 pandemic across our program geographies.

Door-to-door Survey

Educate Girls conducts door-to-door surveys when it enters a new program geography. The staff and Team Balika visit each and every household to identify out-of-school girls (OOSG).

Gram Siksha Sabha (GSS) / Mohalla Meeting (MM)

Gram Shiksha Sabha (village education meets) and Mohalla (neighbourhood) Meetings are organised to sensitise the community on the importance of girls' education and help distribute responsibility between the village leaders, elders, school administration, organizational staff, and Team Balika volunteers.

Gyan Ka Pitara

Gyan Ka Pitara (meaning 'Repository of Knowledge') is a micro-competency-based remedial learning curriculum created and designed by Educate Girls in partnership with Sol's Arc, a leading pedagogy expert. The curriculum is built to improve learning levels in English, Hindi and Math of students (boys and girls) studying in grades 3-5.

Kasturba Gandhi Balika Vidyalyaya (KGBV)

Kasturba Gandhi Balika Vidyalyaya are government-run residential schools for girls studying in grades 6-8.

Life Skills Education Program (LSE)

Educate Girls provides training to adolescent girls in life skills like problem solving, decision making and interpersonal skills to boost their confidence. The training also includes tools to enhance leadership, public speaking and communication skills.

Out-of-school Children (OOSC)

A child is considered OOSC if he/she has never been enrolled in a school or, after enrolment, has been absent from school, without prior intimation for reasons of absence for a period of 45 days or more.

Project Pragati

Educate Girls piloted a second chance programme called 'Project Pragati' for adolescent girls who have fallen off the system, by empowering them to appear for their 10th board examinations through open school systems.

School Management Committee (SMC)

This committee is a 15-member council comprising parents, teachers, village elders and students in every school.

School Improvement Plan (SIP)

This plan is prepared by the SMC for improvements in school infrastructure, including facilities like electricity, drinking water, roof, boundary walls, and separate toilets for girls, etc. Educate Girls' staff and Team Balika volunteers assist the SMC in preparing such plans.

Team Balika

Team Balika volunteers are unpaid village-based community members associated with Educate Girls. They champion girls' education by supporting Educate Girls' staff in implementing all the program activities in schools at the village level.





About Us

Educate Girls works with the government, community and village-based volunteers called Team Balika to ensure every girl in the remotest parts of India is enrolled in school and learns well.

Established in 2007, Educate Girls is a non-profit that focuses on mobilising communities for girls' education in India's rural and educationally backward areas. Strongly aligned with the 'Right to Education Act' or the 'Samagra Shiksha', we are committed to the government's vision to improve access to primary education for children, especially young girls.

Educate Girls currently operates successfully in over 24,000+ villages in Rajasthan, Madhya Pradesh, Uttar Pradesh and Bihar. By leveraging the government's existing investment in schools and by engaging with a growing base of community volunteers, Educate Girls helps identify, enrol and retain out-of-school girls and improves foundational skills in literacy and numeracy for all children (both girls and boys). This helps deliver measurable results to a large number of children and avoids parallel delivery of services.

Vision

We aim to achieve behavioural, social and economic transformation for all girls towards an India where all children have equal opportunities to access quality education.

Mission

We leverage existing community and government resources to ensure all girls are in school and learning well.

Goal

Our goal is to improve access and quality of education for over 15 million children cumulatively by 2025.



Values

Gender Equality

We will not discriminate or judge a person's ability based on gender. We believe in providing equal opportunity to all, irrespective of their gender & have zero-tolerance to any form of gender biasness.

Integrity

We will conduct ourselves with utmost honesty, not compromise on ethics and inspire a sense of trust amongst all stakeholders. We will always take responsibility for our words & actions.

Empathy

We will understand our stakeholders and accept them, treating them as unique, valuable individuals.

Collaboration

We will always work in partnership with all stakeholders to maximize our shared knowledge and bring greater value to our efforts. Teamwork is the key to superlative results.

Excellence

We will always pursue quality results by constantly applying innovative methods & sharing feedback to improve as an individual and as an organization.



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Milestones

2007

Independently registered and started pilot project in Pali.

2012-15

Expanded operations to Rajasthan.

2015

Commenced Development Impact Bond (DIB) in Rajasthan.

2016-18

Expanded operations to Madhya Pradesh. Successfully completed DIB.

2019-20

Expanded operations to Uttar Pradesh. Became Asia's first Audacious Project.

2020-21

Launched community-based learning initiative called Camp Vidya. Launched Project Pragati.

2022 onwards

Expanded operations to Bihar.



From the CEO

Dear Supporters & Friends,

As I reflect on my journey over the past year as CEO of Educate Girls, I am filled with gratitude for the seamless transition and the support of our incredible team, and guidance of our Board. This year has been a time of epiphanies and learning, reminding me of the essential truth that in order to create lasting change, we must dive deep into the root cause rather than opting for quick fixes or relying on trial and error.

Our mission to ensure that all girls are in school and learning well demands dedication and perseverance. It calls for us to be relentless in our pursuit of understanding the core issues that hold our girls back from realising their full potential.

The past year was a pivotal year where we successfully returned to our well-codified program model after the challenges posed by the COVID-19 pandemic. Focusing on the inclusion of girls in schools, we have achieved a remarkable feat in mobilising 2,45,271 out-of-school girls for enrolment, moving a step closer to achieving our Audacious goal. Notably, we established ourselves as the preferred NGO partner for state governments in Rajasthan, Madhya Pradesh and Uttar Pradesh.

A significant accomplishment was our invitation by the State Government of Uttar Pradesh to form a Project Management Unit (PMU) for both primary and secondary education. We are supporting Operation Kayakalp to enhance infrastructure in government schools for primary education and are also collaborating with the state government in operationalising and revamping the open schooling system.

Our goals are ambitious in the upcoming year (2023-24). We have begun preparing to achieve these goals with full rigour.

Our journey is proof to the power of collaboration and dedication. With your support, I am confident that we will be able to achieve our vision through innovative and sustainable solutions.

Sincerely,

Maharshi Vaishnav

CEO



“

Our mission to ensure that all girls are in school and learning well demands dedication and perseverance. It calls for us to be relentless in our pursuit of understanding the core issues that hold our girls back from realising their full potential.

Board Members



Dr. Ganesh Natarajan

Founder and Executive Chairman

5F World, a platform for Digital Startups, Skills and Social Ventures in the country

With over 30 years of experience in Manufacturing, Information Technology Franchising and Education, Dr. Ganesh has served as CEO for Aptech & Zensar Technologies.



Ireena Vittal

Former Partner

McKinsey & Co.

An independent director on the boards of some of India's best known companies, Ireena has 24 years of experience in the business sector, and she works on issues related to India's urban agenda and agri-markets.



Luis Miranda

Chairman and Co-Founder

Indian School of Public Policy

Luis is also the Chairman of the Centre for Civil Society and CORO and a Co-Founder of Take Charge and has been involved in setting up 2 highly successful companies – HDFC Bank and IDFC Private Equity.



Sumit Bose

Former Union Finance Secretary and Revenue Secretary in the Ministry of Finance, Government of India (GOI)

Serving as an Independent Director on the boards for several companies, Sumit was responsible for the launch of the Sarva Shiksha Abhiyan (SSA) as a Joint Secretary in the Department of Elementary Education.



Safeena Husain

Founder and Board Member

Educate Girls

Safeena worked extensively with underserved communities in South America, Africa and Asia before founding Educate Girls. A London School of Economics graduate, she led the world's first Development Impact Bond in education.



Ujwal Thakar

Former CEO

Pratham and GiveIndia

Ujwal Thakar has rich and varied experience across banking, financial and the development sector in India and has recently co-founded Ujwal Impact Advisers (UIA), a virtual pro bono organisation along with seven other senior professionals.

Celebration of 15 fantastic years of educating girls

We celebrated 15 remarkable years of educating girls across 16 districts in Rajasthan, Madhya Pradesh and Uttar Pradesh. Our journey has been a dynamic mix of challenges and valuable lessons, which we have transformed into opportunities for growth. We started our 'Bemisaal 15 Saal' celebrations from where Educate Girls' journey started - Pali, Rajasthan.

This incredible progress would not have been possible without the unwavering support of our dedicated stakeholders, particularly Team Balika volunteers.

To commemorate this milestone and honor our supporters, we organised a series of district-level events, beginning on December 5 which coincides with International Volunteers Day. The events aimed to unite community stakeholders for the sustainable advancement of girls' education and generate enthusiasm and commitment for Team Balika's engagement and retention.

Each event featured recognition of key contributors, captivating cultural performances, messages from Educate Girls' leaders, a showcase of our journey in each district, and garnered over 15,000 participants, including 11,928 Team Balika volunteers and 2,765 staff, along with 600+ media coverage.

As Educate Girls continues to expand its efforts, we look forward to further collaboration with governments and communities to achieve the audacious goal of reintegrating 16 lakh girls into the education system over the next few years.



Glimpses



Bemisaal Stories



Manisha

Manisha's family disapproved of her going to school, and the distance from the school became a compelling reason for her to drop out. When Educate Girls helped Manisha get re-enrolled, there were many hurdles to overcome. But she persevered and, today, Manisha is pursuing her graduate studies and is President of her college, setting an example for many other girls like her.



Santosh

Santosh Kumari never dreamed she would complete school, let alone find a job and make a living. Forced to drop out of school in Class 5, Santosh thanks Educate Girls for the opportunity to study again. Today, apart from teaching children, Santosh also provides training in beauty and personal care as well as tailoring to other girls in her village.



Nirmala

After her father's death, Nirmala Kumari's mother could not afford to pay for her school, and so Nirmala had to drop out of school. Educate Girls not only helped Nirmala re-enrol in the school but also helped her mother get an education. Many years later, through their perseverance and willpower, Nirmala's mother is now a government school teacher, while Nirmala has a steady job at an E-Mitra Centre.



Bhagwati

Growing up, Bhagwati Meena's family situation was often so bad that she would not get two square meals a day. After much persuasion by Educate Girls, Bhagwati's family agreed to send her to Kasturba Gandhi Balika Vidyalyaya school so she would get enough to eat, at the very least. Bhagwati was so impressed by the organization that she joined it to work towards improving the future of other girls like her.

Primary Education Program

Enrolment

Our main goal this year was to enrol out-of-school girls who were excluded from attending school post the pandemic due to fear of loss of extra-earning hands. Throughout the year, we conducted a range of activities, stated below, to create momentum around girls' education:

Door-to-Door Refresher Survey

To understand the impact of the pandemic on exclusion of out-of-school girls, we conducted a survey in 10% of our program villages revealing a 20% increase in out-of-school girls. Hence, we adopted a location-specific strategy - a hotspot within hotspot approach - to target clusters of villages with the highest concentration of such girls. This helped our field coordinators to travel to these hotspots and provide constant follow-ups for enrolment. This precise approach optimized our resources and time to reach out to the maximum number of out-of-school girls.

Alignment with Government Priorities

We partnered with the government to enrol more girls in school by aligning our objectives with the government's priorities to garner their support. We aligned our activity calendar to their yearly plan and participated in government-led enrolment drives like Praveshotsav (enrolment drive) and Sharda Abhiyaan². Additionally, we conducted Team Balika orientation, equipping them to participate in these initiatives towards optimizing their enrolment efforts.

Documentation Support

Our teams identified 1,26,000 girls who lacked necessary documents for enrolment. Unlike previous years, the government did not waive this requirement as many social schemes post-COVID were routed through schools. We shared findings with district authorities and provided assistance, and helped these girls and families obtain necessary documents.

51,525 out-of-school girls were extended support for documentation and enrolled into schools.

Community-based Learning Camps (Camp Vidya)

The objective of Camp Vidya was to build the confidence of girls and their parents to enter into mainstream education and ensure they continue in school.

A total of 1,705 camps were conducted for 30,317 children at the beginning of the year from which 12,794 girls were enrolled in schools.

Innovations deployed for mobilising communities

Shiksha Rath - The Education Chariot

The chariot is a vehicle decorated with posters, equipped with large LED displays that run videos on the importance of girls' education. It travels across villages, spreading awareness. We received full support from the Madhya Pradesh government for this initiative, where the respective district collectors flagged off the journey of the Shiksha Rath in Dhar, Barwani, Jhabua and Alirajpur. The vehicle covered more than 300 hotspot villages across our operational districts in Madhya Pradesh.



Hotspots within Hotspots

All the operational districts of Educate Girls are geographically widely spread. In order to cover maximum marginalised OOSGs, we identified hotspots within the hotspots where it was comparatively easier for our field coordinators to travel and ensure constant follow-ups for enrolments. Additionally, these villages had the highest concentration of OOSGs within a cluster or block.

Teacher Engagement Events

The government school teachers are one of the key stakeholders of Educate Girls' program. Their continuous support and cooperation have paved a way for effective implementation of the program. To acknowledge their contribution, we organized engagement events with teachers across all our districts. These events focused on further strengthening our relationship with teachers to maximize enrolment of OOSGs in the coming years.

11,641 teachers attended 17 events held across Rajasthan, Madhya Pradesh and Uttar Pradesh.

Gram Siksha Sabhas & Mohalla Meetings

We conducted Gram Siksha Sabhas and Mohalla Meetings to garner stronger support from the communities. This year we have focused on conducting 5,790 small Mohalla Meetings to convince the parents of out-of-school girls.

	Rajasthan	Madhya Pradesh	Uttar Pradesh	Primary Partner
GSS/MM	1,356	1,487	3,301	263
GSS/MM participants	18,286	23,151	55,245	2,947

Enrolment Anthem

What better way to drive home the importance of a message, than through song? We developed an anthem highlighting the importance of education in a regional language - Nimadi.

This anthem was used on various platforms, helping the community understand the importance and benefits of sending girls to school.



Adolescent Girls Program

The Adolescent Girls Program targets marginalised girls aged 10 to 18, ensuring their access to secondary education.

This year, we successfully enrolled 6,112 girls in the Rajasthan State Open School, providing them an alternative pathway to education. Furthermore, our community-based learning camps, led by trained tutors, prepared 5,359 girls for the Class 10 examinations.

NGO Partnerships

In order to minimize the complexities of running large-scale operations, we initiated our pilot of primary partnership with Sampark in 2017 in Khargone district of Madhya Pradesh. With technical, Monitoring & Evaluation and financial support from Educate Girls, Sampark as a partner now handles Khandwa district.

Additionally, this year we initiated our operations in Burhanpur where our machine learning based algorithm showed high potential of OOSGs and leveraged the experience of Sampark to conduct D2D survey for identification and enrolment of these girls. Through the Burhanpur model, we tested the new approach of identification and enrolment in the same academic year. Through this primary partnership in Khargone, Khandwa and Burhanpur, we were able to enrol 11,206 girls back in school.



Project Maitri

Educate Girls expanded its NGO partnership program in Bihar through an initiative called Maitri (which means friendship). This partnership with like-minded, grassroots community-based organisations was set up with a common mandate of bringing OOSGs back to school.

We have currently onboarded 17 such community-based partners in 20 districts of Bihar and 1 district in Haryana post a robust due diligence process. The partnership began with conducting D2D survey for identification of OOSGs followed by enrolment.



Retention of OOSGs Enrolled

Every year, we go back to the schools to check whether the girls enrolled by us in the previous academic year still continue to be in school. For Educate Girls, “retention” means the number of children enrolled by us in a given year, who continue to be in the attendance register in the next year, or if the children have graduated or passed out from that particular school, as per the school records. We check the attendance register of these schools to track retention.

Out of 1,89,842 girls enrolled in 2021-22, 88% were attending schools in 2022-23 as well. With 2021-22 being a COVID year, 88% enrolment was an achievement.

Life Skills Education for Adolescent Girls

Educate Girls facilitates the formation of the democratically elected Bal Sabha (girls’ council) for girls in grades 6 to 8. This 13-member council gives these girls a voice and a leadership position in the school. We aligned our life skills framework and module with the New Education Policy (NEP). The new module has worksheets for girls and session plans for our field coordinators and Team Balika volunteers, similar to our GKP module.

The content of this module covers self awareness, resilience, empathy, interpersonal skills, and decision-making skills in the first level of implementation followed by critical thinking, problem solving, creativity, negotiation, and communication skills in the subsequent years.

This year we have been successful in forming 3,454 Bal Sabhas and training 44,694 girl leaders.

	Rajasthan	Madhya Pradesh	Uttar Pradesh	Primary Partners
Bal Sabha formed	882	792	1,603	177
Girl Leaders Trained	11,399	10,175	20,822	2,298



Engagement with SMC members

The formation and involvement of School Management Committee (SMC) in school improvement plans is a key feature of Right to Education Act, 2019. We work closely with the SMC and ensure that they play a vital role in the governance and administration of their schools. Educate Girls formalizes, orients and works with the 15-member council that includes parents, teachers and village leaders. We hand hold the SMC to prepare and execute plans to improve infrastructure like separate toilets for girls, electricity, water, roof, boundary etc.

7,865

SMC
formalized

8,976

SMC
meetings conducted

85,052

SMC
members trained

5,786

SIPs
prepared

Improving Learning Outcomes of Marginalised Children

To improve the basic numeracy and literacy skills in children, we implement the remedial curriculum for children in grades 3, 4 and 5 with the use of specially designed kits called the Gyan ka Pitara (GKP). The GKP kit was designed by Educate Girls in partnership with Sol's Arc, a pedagogy expert. It is a 3,000+ piece kit, with learning tools focusing on building micro-competencies of children in English, Hindi and Math and over 250 worksheets per child.

We covered 2,22,923 children from 6,017 schools as part of this endline assessment.

This year, to validate the results of our baseline and endline assessment we had also appointed an external agency to conduct these assessments in selected sample schools across the organization. The minimal difference in the results of both the assessments confirmed the efficacy of our internal assessment.

The grade gain results of internal assessment conducted in all GKP schools are as follows:

40% Hindi

27% English

37 % Maths



Project Management Unit in Uttar Pradesh

This year, we added many feathers to our cap with regards to our strategic partnerships with the state governments and an invitation from state government of Uttar Pradesh to form Project Management Unit (PMU) for both primary and secondary education has been the most remarkable and exciting achievement of the year.

Being the only organization invited for this kind of partnership shows how strongly the government believes both in our model and efforts. While we will support and monitor the implementation of Operation Kayakalp to develop high-quality infrastructure in government schools in primary education, we will work closely with state officials for developing academic solutions aligned with National Education Policy as part of secondary education, operationalizing and revamping the open schooling system.



Technical Partnership in Rajasthan

Sharing the common mandate of bringing out-of-school girls back to school, we have signed the MoU with the Rajasthan government for technical partnership in 53 districts. Through this partnership, we will train master trainers (government resource persons) to conduct door-to-door surveys and identify out-of-school children. The master trainers will in turn train more than 20,000 teachers at the village level to adopt these processes for enrolment.



Team Balika

"We will visit every household to ignite the light of education and ensure that every girl goes to school." -Pooja Devi, Team Balika volunteer, Uttar Pradesh

Educate Girls' Team Balika volunteers are crucial in driving community change and promoting girls' education. In the volunteer engagement program, innovative activities included forming a core group, exposure visits, webinars, skills training, and job placements.

We initiated "Samvad" webinars on World Youth Skills Day to encourage skill development for over 5,000 virtual attendees.

Exposure visits, especially to Mumbai, facilitated interaction with senior management. Collaborating with Genpact Social Impact Fellowship enhanced volunteer management processes. A total of 154 Team Balika secured placements in various sectors after completing residential skills courses.

152 Team Balika volunteers received aid for graduation or post-graduation, addressing financial challenges.



Open School Program (Project Pragati)

In India, over 120 million women aged 15-29 face significant educational and economic challenges. More than 82 million young women are currently Not in Education, Employment, Entrepreneurship or Training (NEEET), limiting their potential for personal growth, independence and agency. Rooted in factors like poverty, patriarchy and policy gaps, these challenges manifest as early marriages, academic setbacks, migration, financial constraints, and distance from schools.

In such a situation, Project Pragati is a beacon of hope to help young girls and women (aged 14-29) complete their formal education. We launched Project Pragati aimed at creating a scalable ecosystem for permanently at-risk, out-of-school adolescent girls and young women. This program focuses on achieving 10th grade certification and providing post-10th grade opportunities for further education, skilling and economic advancement.

Project Pragati adopts a flexible approach to secondary education, utilizing the government open school system. By combining education with skilling and access to economic opportunities, it aims to enhance agency, allowing young women to make informed life choices. Studies show that women with secondary education earn almost twice as much, have greater influence in household decisions, and are less likely to marry early.



In 2022-23, Project Pragati witnessed substantial achievements. The pass rate of Project Pragati learners surpassed the state average, and new cohorts were launched in six districts of Rajasthan, benefiting nearly 4,900 learners. We also expanded the team, developed a tech-enabled performance management system, and initiated work on a learning management system.

Women Empowerment Project

Initiated in 2021, the Women Empowerment project is a joint collaboration between Educate Girls and the Ministry of Women and Child Development of Rajasthan. The four verticals covered under the project include education, social empowerment, livelihood and skilling and political and legal empowerment and was implemented in three districts: Jaipur, Dausa and Sirohi.

The program aims to increase the levels of self-image and self-confidence in women so that they may also play a positive role in development. It also helps the state government in effective implementation of its various schemes and plays an active role to support self-help groups, women, adolescent girls etc. This year, as part of this project, we set up 5 skilling and learning centres in 3 districts and reached 54,044 girls and women.

EG Factor

EG Factor is a program for building leadership capabilities of employees at Educate Girls. The program was developed, curated and conducted by Alka Puri of Shubh Arambh Foundation.

Initiated in 2022, the first part was a 9-month leadership program for mid-level leaders across different functions which culminated in a graduation ceremony. It covered various aspects of leadership, along with a continuous review of how these were applied at work and in life.

This leadership program involved:

- A select cohort of 34 learners from across Educate Girls' geographies including managers, district leads, state leads and functional leads.
- 6 interactive full-day learning sessions.
- Focus on key leadership competencies relevant to Educate Girls' requirements.

There was a 360-degree feedback evaluation for the senior and mid-leadership team focusing on key leadership competencies. This aimed to build self-awareness in our leaders by receiving a well-rounded feedback from the diverse stakeholders they work with.



Awards & Recognition

Best NGO for Women Empowerment

As part of our Women Empowerment Project in collaboration with Rajasthan State Government, we were awarded the Best NGO for Women Empowerment. It was a matter of pride for us to be conferred this award by Mamta Bhupesh, the State Minister of Women and Child Development.



iVolunteer Awards 2022

iVolunteer Awards are the premier national recognition for exceptional volunteering in India and offers the chance to spotlight volunteers who generously contribute their time, care, skills and commitment. The three categories of awards are: Volunteer Hero, Youth Champion and Leader in Volunteer Engagement.

We nominated more than 160 Team Balika volunteers in categories of Volunteer Hero and Youth Champion and also nominated EG for Leader in Volunteer engagement category. Two of our Team Balika volunteers and Educate Girls as an organization were the finalists for this award and our volunteer-based program model was hugely appreciated during the awards ceremony.



New Partners

The Cipla Foundation



The Cipla Foundation is the exclusive CSR entity of Cipla Ltd – a leading Indian multinational pharmaceutical company. The Foundation's efforts are targeted at making meaningful contributions to society and empowering vulnerable communities, in ways that they need to be supported the most.

Their commitment to the philosophy of 'Caring for Life' extends to social endeavours, evidenced by the strategic, long-term partnerships forged to actively engage with communities and to maximize for positive outcome. The foundation has identified the following thematic areas to collaborate with the communities: healthcare, education, environmental sustainability and disaster response.

Cipla Foundation supports the Educate Girls program in Dhar, Madhya Pradesh.

Central Depository Services Limited (CDSL)

A CSR initiative of



Convenient • Dependable • Secure

Central Depository Services Limited (CDSL) was founded in 1999 to fulfill one goal: Convenient, Dependable, and secured depository services. They are a Market Infrastructure Institution (MII) and a crucial part of the capital market ecosystem, providing services to all market participants including exchanges, clearing corporations, depository participants (Dps), issuers, and investors.

CDSL endeavors to enrich a healthier and happier life for the people of this country, through its CSR programs, ethical and social initiatives with transparency and by adopting better corporate governance. CDSL firmly believes that a nation's progress is deeply intertwined with the empowerment of its communities. They have partnered with various esteemed CSR organizations and NGOs to make a tangible impact in the areas of education, healthcare, environment, and research.

CDSL supported the Educate Girls program in Robertsganj, Uttar Pradesh.

Events



Educate Girls at AVPN Global Conference 2022

- Skoll World Forum 2022
- Panellist at Improving Rural Girls Access to Education by Giving Women
- TED Conference
- Speaker at QRTA Talks by Queen Rania Teacher Academy
- Speaker and Panellist at AVPN Conference
- Speaker at a Fireside Chat by Center for Universal Education
- UNGEI
- Panellist at Dasra Philanthropy Forum
- Panellist at Women Empowerment Panel Meeting by SVP India
- Speaker at Harvard Graduate School of Education

In the News

bt Business Today

FINANCIAL EXPRESS
Read to Lead

HT
Hindustan Times

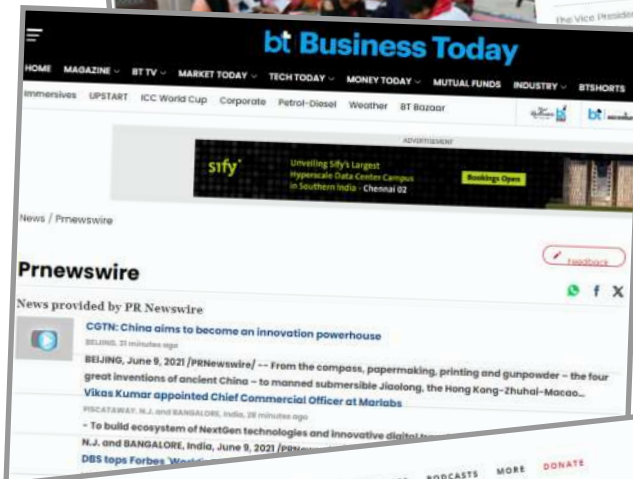
पत्रिका
मध्यप्रदेश की सबसे बुलंद आवाज़

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F//
FEMINISM IN INDIA

नावज्योति
Since 1936

दैनिक नवज्योति



Financial Matters

INCOME & EXPENDITURE

DONATIONS AND GRANTS RECEIVED

10,836.68_{LAKHS}

OTHER INCOME

445.91_{LAKHS}

TOTAL INCOME

11,282.59_{LAKHS}

TOTAL EXPENDITURE

12,061.25_{LAKHS}

Balance Sheet as at 31st March, 2023

	Particulars	Year ended 31st March 2023	Year ended 31st March 2022
		Amount (in Lakhs)	Amount (in Lakhs)
I.	OWN FUNDS & LIABILITIES		
1	Own Funds		
	(a) Reserves and Surplus	8,479.31	9,257.97
2	LIABILITIES		
	Non-Current Liabilities		
	(a) Long term provisions	379.13	330.13
	Current Liabilities		
	(a) Other Current Liabilities	119.74	215.86
	(b) Short-Term Provisions	64.36	52.11
	Total	9042.54	9856.07
II.	ASSETS		
1	Non-Current Assets		
	(a) Property, plant and equipment		
	(i) Tangible Assets	200.84	207.87
	(ii) Intangible assets	21.35	24.97
	(b) Long term loans and advances	137.10	96.95
2	Current Assets		
	(a) Cash and Bank Balances	8,569.22	9,321.89
	(b) Short Term Loans & Advances	47.15	164.02
	(c) Other Current Assets	66.88	40.37
	Total	9,042.54	9,856.07

Audited by:
For Deloitte Haskins & Sells LLP
Chartered Accountants
Pallavi Sharma
Partner
Place: Mumbai
Date: 5th Sept 2023

For Foundation to Educate Girls Globally

Safeena Husain
Director
DIN: 00701786

Ujwal Thakar
Director
DIN: 02333399

Vijaylakshmi Saxena
Chief Financial Officer

Maharshi Vaishnav
Chief Executive Officer

Place: Mumbai
Date: 5th Sept 2023

Statement of Income and Expenditure for the year ended 31st March, 2023

	Particulars	Year ended 31st March 2023	Year ended 31st March 2022
		Amount (in Lakhs)	Amount (in Lakhs)
	INCOME		
I	Donations	10,836.68	9389.27
II	Other Income	445.91	368.47
III	TOTAL INCOME	11,282.59	9,757.74
IV	EXPENDITURE		
	a) Program Expenses	5,475.04	5070.32
	b) Employee Benefit Expenses	5,976.04	4,910.50
	c) Other Expenses	426.00	395.85
	d) Depreciation and Amortization Expenses	183.38	186.48
V	TOTAL EXPENDITURE	12,061.25	10,563.15
VI	SURPLUS/(DEFICIT) FOR THE YEAR	778.66	805.41



Partners



Government of
Rajasthan



Government of
Madhya Pradesh



Government of
Uttar Pradesh



EAC



Bohemian
Foundation



Cartier
Philanthropy



Dasra



Fossil
Foundation



HT Parekh
Foundation



Jasmine Social
Investments



LGT Venture
Philanthropy



Lucille Foundation



National Payment
Corporation of India



Oracle



Ray & Tye
Noorda Foundation



Sols ARC



The Audacious
Project



The Mulago
Foundation

*Names arranged in alphabetical order

Recognition

hundrED

HundrED 2021
Global Collection

MIT SOLVE

MIT Solve's Learning
for Girls & Women
Challenge 2020



Global Giving
Award, 2020



ET Prime Women
Leadership Awards, 2019



Guide Star India
Gold Award, 2018-19



NITI Aayog
Women Transforming
India Award, 2017



Sofcial Entrepreneur
of the Year India
Award, 2017 (Finalist)



L'Oréal Paris
Women of Worth
Award, 2016



Nasscom Foundation
Social Innovation
Award, 2016



iVolunteer
Award, 2016



India's Most
Ethical Companies
Award, 2015



The Skoll Award
For Social
Entrepreneurship, 2015



The WISE
Award, 2014



Stars Foundation
Impact Award,
2014



USAID
Millennium Alliance
Award, 2014



The British Asian Trust's
Special Recognition
Award, 2013



Women Change Makers
Award, 2012



The CSR Women Leader
Award, 2012



The Rotary's
Anita Parekh
Award, 2012



The World Bank's India
Development Marketplace
Award, 2011



Asia 21 Young
Leader, 2011



EdelGive Social Innovation
Honors, 2011

*Arranged in reverse chronology





educate girls

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