



Glossary

Door-to-door surveys are an Educate Girls initiative that helps us identify out-of-school girls (OOSGs) in the villages we start operations in, before we begin the enrolment drives. Although there are other secondary tools for acquiring information on OOSGs, they are not completely reliable. This additional investment is a way to ensure that no girl misses out on an opportunity to be enrolled in school.

Team Balika (community volunteers), usually one per village, between ages 18-35, are often the most educated in their village. They are recruited and trained by Educate Girls in leadership and other skills to advocate girls' education and give them a platform for holistic development.

Gram Shiksha Sabhas (GSS): Village education council meetings

Mohalla Meetings: Civil community / neighbourhood meetings

Gyan Ka Pitara (GKP) Kits are designed by Educate Girls, with the help of pedagogy experts, and include easy-to-grasp graphic and activity-based tools and individual practice worksheets that are aimed at improving learning outcomes for all children across Hindi, English and Math.

Bal Sabha are girls' councils that are set up with the aim of imparting life skills, under the Indian Government's Sarva Shiksha Abhiyan (SSA) / RTE scheme.

Life Skills Kit is an Educate Girls property, used during Bal Sabha. Games that spark discussion and inculcate leadership have been designed to aid in the creation of future girl leaders. These activities are focused on 10 life skills as identified by the WHO: problem-solving, critical thinking, decision-making, communication skills, self-awareness, creative thinking, interpersonal relationships skills, coping with stress, coping with emotions and empathy.

Sarva Shiksha Abhiyan (SSA) is a Government of India's flagship programme, being implemented in partnership with State Governments to cover the entire country, providing quality elementary education. SSA has a special focus on girls' education and children with special needs.

Section 21 of the Right to Free and Compulsory Education Act 2009 (RTE) and RTE Rules 2011, mandates the formation of **School Management Committees (SMCs)** in all elementary government, government-aided and special category schools in India. The RTE Act envisions an SMC as the basic unit of a decentralized model of governance with active involvement of parents in the school's functioning. SMC consists of 15 members including parents/guardians of students, civil body members, Head Master and Teacher of school, student representation. 50% of the members have to be female. The Committee is responsible for monitoring and evaluation and submits School Improvement Plans.

School Improvement Plans (SIPs) are tools for planning, implementation and monitoring of Sarva Shiksha Abhiyan (SSA) / RTE schemes. They are submitted to the SSA so that appropriate funding and execution for better infrastructure and quality of learning in schools is achieved.

School Assessment Chart (SAC) is an Educate Girls property that simplifies the way SIPs get submitted during SMC meetings. The symbolic design (using icons, colour coding etc.) helps in equipping even the less educated members in contributing to their assessment of the school. Educate Girls trains the SMC members and explains how the SAC can be used well.